

INCOLLAB 2021

INCOLLAB Interdisciplinary Learning and Teaching Conference

PROGRAMME

11 June 2021

9:00

Conference opening remarks

Chair: David McDonnell/Jana Zvěřinová (MIAS CTU)

Monika Hřebačková (MIAS CTU)

INCOLLAB project presentation

Margarida Morgado (Castelo Branco Polytechnic Institute)

Promoting Interdisciplinary and Collaborative Work in Higher Education

9:30 – 10:00

Keynote 1

Chair: David McDonnell/Martin Štefl (MIAS CTU)

Carmen Pérez Vidal (Universitat Pompeu Fabra, Barcelona)

The Integration of Formal Instruction, CLIL and Study Abroad at all educational levels

Break

10:15 – 11:45

Breakout rooms

Breakout room 1

Chair: Patrick Kapila/Monika Hřebačková (MIAS CTU)

Paulina Dwuznik (University of Warsaw)

CLIL in Teaching Legal English to Law Students

Helena Roquet Pugès (Universitat Internacional de Catalunya), **Alexandra Vraciu**

(Universitat de Lleida) and **Florentina Nicolás-Conesa** (University of Murcia)

Content-Based Instruction in Spanish Higher Education: Examining the Effects on EFL Gains

Marcelo Gaspar (Leiria Polytechnic Institute), **Mónica Régio** (Castelo Branco Polytechnic Institute) **Margarida Morgado** (Castelo Branco Polytechnic Institute)

A longitudinal study on CLIL with Industrial Engineering students

Breakout room 2

Chair: Michael Diaz (UCT) /Ana Piquer-Piriz (University of Extremadura)

Rita Divéki (Eötvös Loránd University Budapest)

Global competence development in EFL teacher training: An interview study on the global content in EFL teacher trainers' courses in Hungary

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Margarita Arboleda (CEIPA Business School)

Making CLIL Work in a Higher Education Setting

Dana Hanesová (Matej Bel University)

Innovative Teaching via Interdisciplinary Collaborative Projects in Higher Education Courses

Breakout room 3

Chair: Jana Zvěřinová/Martin Štefl (MIAS CTU)

Rachel Lindner, Bridgette DeCotand, David Cowan (University of Paderborn)

The online conference as a tool for integrated skills development

Sarah Thome, Maria Delmar Martin de Nicolas Moreno (University of Heidelberg)

Design of a questionnaire for teachers to evaluate the implementation of the CLIL approach

Tatiana Sidorenko (Tomsk Polytechnic University)

Content and Language Integrated Teaching at CLIL and ESP at Tertiary Education: perspectives of Russia and Lithuania

Breakout room 4

Chair: Agnes Pal (BBS)/Hana Pavelková (MIAS CTU)

Anna Czura (Autonomous University of Barcelona)

Approaches to assessing content in virtual exchange in foreign language courses

Anna Dávidovic (University of Pécs)

International medical students and online education during COVID-19

Michał B.Paradowski (University of Warsaw)

Collaborative language learning: The role of =peer social networks

Lunch

13:30 – 14:00 Keynote 2

Chair: David McDonnell/ Monika Hřebačková (MIAS CTU)

Gabriela Klečková (University of West Bohemia, Pilsen)

Leadership for innovation: making a difference

Break

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14:15 – 15:45 Breakout rooms

Breakout room 5

Chair: Patrick Kapila/Jana Zvěřinová (MIAS CTU)

Ana Leão (CETAPS - Nova University Lisboa)

From Content and Language Integrated Learning (CLIL) to Intercultural Citizenship and Language Integrated Learning (ICLIL)

Marta Martín-Gilete (University of Extremadura)

Integrating content and language in developing adjunct-CLIL materials at university contexts: A proposal of an interdisciplinary OER

Hana Kallus (Masaryk University in Brno)

Developing communication, collaboration, creativity and critical thinking in an English class with lawyers and economists

Breakout room 6

Chair: Monika Hřebačková (MIAS CTU)/Agnes Pal (BBS)

Dagmar Siegllová (Škoda Auto University)

CLIL as indicator of social climates among HEIs' students

José Peña-García (University of Extremadura)

Analysis of the implementation of two OER proposals in ESP and EMI contexts

Luís Serrano (Leiria Polytechnic Institute), **Marcelo Gaspar** (Leiria Polytechnic Institute), **Margarida Morgado** (Castelo Branco Polytechnic Institute)

A multi-perspective approach to engage higher education students in solving sustainable mobility problems

Breakout room 7

Chair: Ana Piquer Piriz (University of Extremadura)/Hana Pavelková (MIAS CTU)

Veronika Quinn Novotná (University of West Bohemia) and **Jiřina Dunková** (Charles University in Prague)

World Englishes, ELF, and literature - moving towards educating intercultural natives

Tunde Bajzat (University of Miskolc)

Hungarian culture course as a means of cultural adaptation (?)

Lucia Dančišinová (University of Presov)

The importance of foreign language knowledge for practice as assessed by management students

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Breakout room 8

Chair: Michael Diaz (UCT)/David McDonnell (MIAS CTU)

Paweł Kaźmierczak (Nicolaus Copernicus University in Torun, Warsaw University)
Interdisciplinary Scandinavian-Baltic studies at Nicolaus Copernicus University in Torun

Kryštof Beták (Charles University in Prague)
"Marketization" of Higher Education Discourse in UK and Czech Republic: A Comparative Study

Andrea Barta, András Végh, Katalin Fogarasi (Semmelweis University)
Medical Terminology in Use and in Class

15:50

Closing Remarks **Monika Hřebačková** (MIAS CTU)

Chair: David McDonnell (MIAS CTU)

As the project is funded by Erasmus+ project we kindly ask you to fill in the [post conference questionnaire](#).

