

Call for Papers

INTERDISCIPLINARY LEARNING AND TEACHING

INCOLLAB International Conference Series 2021 11 June 2021

We cordially invite you to join the first of a series of international conferences under the banner "Innovative Interdisciplinary Collaborative Approaches to Learning and Teaching (INCOLLAB) 2021". These meetings of scholars, researchers, and educators will offer a unique opportunity to discuss the current trends in collaborative interdisciplinary learning and teaching.

Keynote Carmen Pérez Vidal (Universitat Pompeu Fabra, Barcelona) Gabriela Klečková (University of West Bohemia, Pilsen)

We are inviting participants to submit papers on the following topics:

- 4C APPROACH TO LEARNING AND TEACHING: COMMUNICATION, COLLABORATION, CREATIVITY, CRITICAL THINKING
- CLIL IN HIGHER EDUCATION
- INTERCULTURAL COMMUNICATIVE COMPETENCE

Registration: You can register and/or submit abstracts for a 15-minute presentation (180–200 words) including a short academic bio (80-100 words) via the following REGISTRATION FORM Selected conference papers will be published in a reviewed collection of essays.

Deadline for submissions: 20 May 2021

Given the current climate crisis and global pandemic, the conference will support those who desire to present remotely; however, our hope is to organise a traditional conference with speakers also attending in person. Regardless of the hybrid format, i.e. online sessions in the morning and in-person sessions in the afternoon (if the COVID situation allows), we believe there is much scope and potential for a rich exchange in the chosen themes for INCOLLAB 2021.

The conference is part of the Erasmus + INCOLLAB 2019-1-CZ01-KA203-061163 project which covers the conference fee. For more details about the conference, please see: conference website or project website.

Venue: MIAS CTU, Kolejní 2a, Prague 6, 160 00 (if the situation allows)

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Conference Committee

Rafael Alejo, University of Extremadura, Spain

Margarida Morgado, Castelo Branco Polytechnic Institute, Portugal

Luis Gomez, Castelo Branco Polytechnic Institute, Portugal

Agnes Pal, Budapest Business School, Hungary

Reka Asztalos, Budapest Business School, Hungary

Mauro Figueiredo, University of Algarve, Portugal Ana Mª Piquer-Píriz, University of Extremadura, Spain

Rachel Lindner, University of Padeborn, Germany

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